



ST DOMINIC'S PRIORY COLLEGE

139 Molesworth Street, North Adelaide. 5006.

BULLETIN

Diary Dates

Thursday 6 April

Year 9 to French Film Festival

Year 3 Showcase

Monday 10 April

Sports & Special Photos

Tuesday 11 April

SASSSA Athletics Carnival

Wednesday 12 April

Year 11 Maths Excursion

R-6 Parent-Teacher Interviews

Thursday 13 April

Last day of Term 1

NORMAL DISMISSAL

Monday 1 May

Pupil Free Day

Tuesday 2 May

First Day of Term 2

[Winter Uniform is Worn]

2017 TERM DATES

Term 2: 2 May - 7 July

Term 3: 24 July - 29 Sep

Term 4: 16 Oct - 8 Dec

UNIFORM SHOP

Opening Hours During Term
Mondays 10:30am - 1:30pm

Thursday 6 April
12:30pm - 4:30pm

Thursday 13 April
10:30am - 1:30pm

TERM 1 HOLIDAYS

10:30am - 1:30pm

on

Tuesday 18 April
Wednesday 19 April
Thursday 27 April
Friday 28 April
Saturday 29 April
Monday 1 May



Friday morning mass in
the Chapel 8.15am

WEDNESDAY 5 APRIL 2017

Telephone: 8267 3818

WEEK 10 – TERM 1

Facsimile: 8267 4877

Web Site: www.stdominics.sa.edu.au

Dear Parents,

As the final two weeks of term draw to a close there is much to be glad about and, around the planet much to pray for. Belonging in a community where people are welcomed and respected and safe is the privilege we enjoy. At present our thoughts and prayers are with our fellow Australians in Queensland as they face the long journey back from a flooded world and the great dislocation they are facing. For others there is the tragedy of losing a family member in the floods.

Easter Reconciliation and Reflection

In the fast moving lives of your family and your daughter's school there are many deadlines to meet study to be done. The world of family and workplace lays many pressures on us with not much time to stop and reflect. In the school you have chosen for your children, we hope that their experience of being still and reflective is something that they will hold on to in their lives. Today was a special time for students and staff to do this as we gathered our Year 7 – 12 students for the Liturgy of Reconciliation in preparation for Easter. This was followed by an opportunity for individual reconciliation with Fr James Valledares and Fr. Tony Densley.

The photograph on this page is the central image which was part of yesterday's Reconciliation viz., of Jesus' Crucifixion symbolised by the cross and the crown of thorns. The new life of resurrection is symbolised by the living plant. At the base of the cross is a large heart shape representing both the love of God for us, and our love for those who are in need. In the spirit of the Caritas Lenten theme, "Love your Neighbour," it is coin money which is placed all over the heart, symbolising our giving to project Compassion in 2017.

Can you dig deep with some extra loose change for our Project compassion gift to Caritas International? Each year our objective is to raise \$10,000. We still have a few thousand dollars before our target is reached with the closing date next Holy Thursday. Please support your daughter's class total.



Caritas Lenten Theme: LOVE YOUR NEIGHBOUR

Parent-Teacher Interviews with parents of Primary classes have already begun.

In Years 7–12 Term One reports will go home at the end of next week. Parents have the opportunity of booking with their daughter's teachers in one of two **Parent Teacher Interview nights** early in second term on Wednesday 3rd of May and Monday 8th of May.

Planned Absences from School

Coming home with the term one reports will be a clear outline of the procedure for informing the school of any **planned absence** you intend to take during a school term. As you know we have clearly conveyed our hope that you will keep any reduction of your daughter's educational program to a minimum. If you are taking your daughter away there are groups which are needing to have this information from you. Those groups and individuals are: the Principal (by letter), the Class Teachers and the Subject teachers (via College Planner). State law also requires a parent to complete an application for Exemption from School.

Sr Jillian Havey, Principal

Primary News

from Ms. Cate O'Leary
Primary School Coordinator

"Education is the kindling of a flame,
not the filling of a vessel" Socrates

TRAFFIC MANAGEMENT: We thank you for your support with our **end of the day student pick up**. It is running relatively smoothly and with minimal negative impact to our neighbours. We do ask that your daughter remains with you as you walk past driveways. It is very dangerous when students are running down the footpath ahead of their parents, to parked cars.

UNIFORMS: Our school has a **uniform policy** and it is very important that all students wear it correctly. The **jumper is not to be worn to school without the blazer**. The dress can be worn without a blazer or jumper and they may wear the blazer without a jumper. Teachers will be checking uniforms this week. We still have some items of unnamed clothing.



RECONCILIATION: On Monday evening 16 students made their Sacrament of Reconciliation in Rosary Parish. We remember the following girls in our prayers: *Alissa C, An, Tam, Emerson, Harper, Isabella L, Isabella P, Kiriannah, Lauren, Lillian, Teagan, Sophie, Victoria, Lily, Imogen, Eve and Hannah* at Mater Dei Parish. We are thankful to our parents who have continued to support their daughters on their faith journey and to Father Alex Vickers, Ms Elena Tarraran and Mrs Tania Piotto who have provided guidance through the parish and school.

Here are some thoughts:

I enjoyed making my Reconciliation. There were lots of priests. - **Teagan**

It was a bit scary and I was nervous because I didn't know what the priest was going to say when I went to tell him my sins. - **Lillian**

I was excited because I really wanted to tell the priest so I didn't have the problem anymore, but also nervous. - **Sophie**

Growth Mindset

We had a small but enthusiastic group at our Growth Mindset workshop last Tuesday evening. We thank you for coming along and hope that you gained something from your participation. Thank you to Kirsten Maycock and Cate O'Leary for their assistance and time in presenting this workshop. We propose to hold a new workshop later in the year so please watch this space for further information.

Ideas for Creating a Growth Mindset Environment at Home PT 2

- Praise what your child does, not who she is – Praise perseverance and resiliency when you see your child struggle or face a challenge.
- Avoid praising marks and grades. Focus on praising work ethic and effort – not achievement in isolation.
- Adopt the word 'yet' into your vocabulary. "I can't do it *yet* but I will continue to try new strategies and put in a good effort until I can."
- Avoid comparing your child's success with siblings or friends – achievement is not a competition. There is enough success for everyone

Taken from Ready to use resources for Mindset in the Classroom by Mary Cay Riccio

We have a number of articles available for you to borrow in the Primary foyer, (*Outside Ms Cate O'Leary's office*) please feel free to call past and pick one up.

STUDENT ENGAGEMENT: We thank our **Year 2 Class** for presenting a very interesting and well organised **ASSEMBLY** this week. That was our last formal assembly for the term. We will however be having an **EASTER LITURGY** with our Reception to Year 6 classes. As part of the **Year 6 Service Learning** for MYP, several students have offered to be part of our Liturgy group and have helped with the preparation of next week's Easter Liturgy.

ADVANCE NOTICE: School will conclude at the **NORMAL FINISHING TIME** on the last day of term.

In Week 11 on **HOLY THURSDAY** we will have bread roll day as part of our commitment to fundraising for **Project Compassion**. A letter will be sent home this Thursday.

Our next **R-6 ASSEMBLY** will be in Week 3 of Term 2 and it will be hosted by the **Year 1 Class**.

In and around the classrooms:

What a very busy term we have had over in Year 4. We have learnt about The Amazon Rainforest, read "Journey To The River Sea", written persuasive texts on why the rainforest is important and discovered the life cycles of plants and animals. Through our Science unit titled "Plants In Action" we have grown alfalfa in jars, watched the germination process of a seed, researched How plants work, viewed a video on the mysterious mushroom and observed inside the fruit of a plant. We are now looking forward to experimenting with eggs just before Easter.



YEAR 4

smart
is something you
become,
not something you
are.



News from Year 12

Significant events in the life of St Dominic's punctuate the rigour and routine of school life for Year 12 students, and in a sense, take on added meaning given the extra roles the senior students play or simply because it's the 'last time'. Amongst these Term One events are the Retreat, the Investiture Mass, Field Day, and most recently, Sports Day. The 12 PC team make a special point of encouraging the senior girls to involve themselves wholeheartedly in these events and see them as complementary to their academic pursuits. For some girls, whose strongest talents lie outside of the classroom, these events represent *their* time to shine.

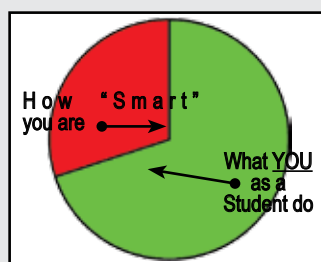
PASTORAL CARE: TERM ONE 'STOCK TAKE': In Pastoral care recently, I made a presentation to the girls that took the form of a 'Term 1 Stocktake'. In essence, I posed a series of questions to the Year 12 students. The aim was to get them to reflect on where they were at after the early part of Year 12. I asked them to find the 'good' in what they were doing, as well as to be mature enough to acknowledge areas for improvement and to perhaps 'recalibrate' where necessary.

- **SOCIALLY AT SCHOOL:** how were they presenting themselves to staff and peers? What were their actions and attitudes saying about themselves?
- **ACADEMICALLY:** Were they up to date? Were they seeking help when needed? Were the expectations held by themselves and others both ambitious *and* realistic?
- **AWAY FROM SCHOOL:** did they have a study spot for uninterrupted work? How was their relationship with other family members going? Were outside interests [eg employment, sport, hobbies, social events] being given too little or great a priority in achieving a balanced life?

TERM ONE REPORTS: The Year 12 girls will receive their Term One reports at the end of next week. The mention of reports naturally evokes hopes for success or fears of otherwise. The Yr 12s are more aware than ever of the significance and finality of all their results this year. Often, the greatest value of the Term One report emanates from the comments from the subject teachers, rather than focussing on the grade itself. With this in mind, I'd like to draw attention to assertions made by our Educational Psychologist, Kirrilie Smout recently. Kirrilie is the Director of Developing Minds Psychology and Education. The school has engaged her services for a number of years. She presents a seminar to the girls once a term and tailors sessions to match the particular demands of the time of year. Kirrilie's first session focused on organisation and motivation; she spoke about how our brains work and how in fact we can retrain our brains throughout life to make ourselves more efficient and productive

WHAT DETERMINES HOW SUCCESSFUL A STUDENT IS ACADEMICALLY?

Pastoral Care in Week 6 featured the first of three seminar presentations by Kirrilie Smout. Kirrilie challenges the myth that school results are inexorably linked to 'how smart' a person is. Research demonstrates that a student's results are only 30% determined by IQ or 'intelligence'. What students **actually do** is far more significant, contributing 70%



towards a person's results. **Behaviours and actions** are far larger determinants of success than innate **skills and abilities**. This can be a confronting scenario for students, but it needn't be. The key point is that students have a huge say in their ultimate academic success regardless of real or imagined inhibiting factors. Thus we encourage all our Yr 12s to access the supports available. The rewards will follow.

To aid the girls in their quest for personal excellence, some strategies and skills have been presented to them by Kirrilie to help them to be motivated, organised and energized in the first place.

1. **Assume you will forget things:** it's impossible to remember every deadline, timeframe or requirement. Effective use of the College planner will reduce the need to remember things and thus reduce stress.
2. **Minimise distractions:** identify those things that are 'distracters' and make them just that bit harder to access. Don't rely on will power alone; make it harder to access the distractions in the first place.
3. **Chunk:** break large, imposing, intimidating tasks into smaller achievable 'bits'.
4. **Daydream:** remind yourself why you are undertaking Year 12 in the first place and the doors a great ATAR can open up. Get the crystal ball out and look into the future, just before Christmas 2017 when final results are published. Imagine the joy of discovering your ATAR is higher than you'd anticipated, all that work back early in the year has paid off. Conversely, imagine the disappointment of knowing, deep down, that the ATAR you ended up with could have been better, if only...

University need not be the destination of choice in 2018 for all students, but the principle of every girl achieving her personal best remains the same.

Kirrilie's website can be found at www.developingminds.net.au where current thinking and research is on offer. Additionally, part of the programme run by Kirrilie is giving the girls the opportunity to personally email Kirrilie. I know a number of girls do this each year and are glad they did.

At the Parent Information evening I emphasised the importance of communication between school and home. I would like to take this opportunity to encourage all parents to contact subject teachers, class teachers or myself should you wish to discuss a matter, raise an issue or simply to get a quick update. There is no need to wait for Parent-Teacher Interviews; they are still several weeks away. In Year 12 we always welcome communication from parents at any point the need is felt.

Greg Larwood, Yr 12 Coordinator / SACE Coordinator
glarwood@stdominics.sa.edu.au



Year 12 Religion Studies: Sacred Space

The 28th of March saw the 16 students of the Year 12 RE Studies class at the *Church of Archangels Michael and Gabriel* - a beautiful and regal spherical church located along Franklin St in the City. As part of the Sacred Spaces topic, students have visited and analysed two other places of worship; *St Peter's Anglican Cathedral* and the *St Dominic's Priory Chapel*. Carefully guided by the Greek Orthodox priest and his translator, Gus, we were able to fully explore the Greek Orthodox space. Ornate and well-crafted, each aspect of the sacred space was interesting to see and learn about, seeing as we all had very little prior knowledge about the faith.

Collectively, each excursion was an insightful experience into the importance of Sacred Spaces in each of our faiths (despite long treks in do-or-die weather and the fact that a summative task awaits us all). We thank Sr Jill for her informative and insightful talk about the St Dominic's Priory Chapel. A big thanks to Mrs Sossi who organised each outing to assist us with our assignment!

Thi An Vu (12G)

AMSI Screening of "Hidden Figures" for Year 11 Physics & Specialist Math

On the 28th of March, the **Year 11 Physics** and **Specialist Math** classes attended an exclusive screening of *Hidden Figures* at the Capri Theatre, hosted by the **Australian Mathematical Sciences Institute (AMSI)**.

Upon arriving at the theatre, secondary students from various schools were enlightened by three guest speakers that discussed the application of **Science, Technology, Engineering and Math (STEM)** in their occupation and the importance of mathematics particularly in the careers of the future. The need for women in STEM occupations was highlighted by the inspiring story of three African American women working for NASA in preparation to launch the first man to the moon. In spite of gender inequality and racial discrimination in the 1960s, Katherine, Dorothy and Dwight overcome these challenges to excel in their STEM based careers and consequently inspire other women to do so. As a result of viewing *Hidden Figures*, the Year 11 students have attained a newly found sense of empowerment to make a change in the world through perusing STEM subjects in school and beyond.

By Chloe Edmonds

SDPC FETE



After an amazing response last year, we are calling on our wonderful school community to once again donate craft items for our upcoming Fete.

Items do not have to be perfect and polished, the beauty of a school Fete is the opportunity to buy individual, homemade items that are made with love! The following items are very popular and some are very simple to make with DIY instructions available on the internet or in the craft section at the library:

- o **Jewellery** - earrings, bracelets and necklaces – *beaded, leather or polymer clay*
- o **Linen Press items** – napkins, tablecloths, runners, appliqued towels & flannels
- o **Children's clothing** – nappy covers, shorts, embroidered singlets & baby blankets or wraps
- o **Crochet & Knitted Items** – baby booties, hats, cardigans, team colour scarves & rugs
- o **Handmade Candles, Soaps, Lip Balms, Body Scrubs & Bath-bombs**
- o **Hair Accessories** – Ribbons, bows, clips & headbands
- o **Zip purses, bathroom bags, tissue pack covers, pencil cases, tote & library bags, bunting & banners**
- o **Christmas tree decorations, centrepieces, stockings & sacks**

We will also be looking for some **larger items to raffle** – ideas for this could be *handmade dolls or bears, wooden toys, a dolls house, a quilt or a smocked dress*. If anyone had any **surplus craft items** that they are finished with they would be greatly accepted also. We would be happy to receive *fabric, felt, cottons, elastic, trims, dollies, lace* or any other craft items that are no longer needed.

Please do not hesitate to contact us if you need any further details, want to discuss an idea or are looking for ideas, patterns or materials.

Jacqui Griffin

jaqgriffin@gmail.com or 0413 209 843

Harriet Year 11 & Annabel Year 5

Cathy Haddad

Isabella Year 10, Joanna Year 8 & Clare Year 2

Kate Jensen

Sofia Year 8



2017 Fete Craft Stall: Intention to donate items

Name:

Email:

Mobile:

Eldest Enrolled Daughter:

..... Class:

I / we can donate the following item(s) to the
Craft Stall at this year's Fete:

..... Quantity: Value \$

..... Quantity: Value \$

..... Quantity: Value \$

[please return to College Office]



Street Art for Project Compassion: Love your Neighbour

A Street Art initiative by the Social Justice group took place on Wednesday, 29 March at lunch time. Students were asked to consider the meaning of the theme, *Love Your Neighbour* and how it could be explored and represented in visual form.

On the day, students could be seen busily drawing their design using multi-coloured chalk. The imagination, creativity and artistic talents of the students were reflected in their original, thoughtful and inspiring designs.

The prize for incorporating the most coins and raising the most money was awarded to 11B who raised **\$315.45**. A special mention to Year 7s for their fundraising efforts.

The prize for the class which was best able to visually represent the theme using the chalk design was won by 8W.

The total raised by all classes on the day was \$1,317.20

Congratulations to the winners and to all teams who participated in this Project Compassion initiative.

Social Justice Team



Social Justice Club: Girls' Unity Picnic

As part of a five week Social Justice program, three Year 12 girls, *Leanne Le*, *Lucy Wright* and *Alexandra Macolino*, along with two Seymour girls, organised and hosted the inaugural **Girls' Unity Picnic** on Saturday 25th March. Held in partnership with **Build The Bridge Volunteers** and **Edmund Rice Camps Australia**, this event aimed to empower women, and build a sense of community and belonging through the forming relationships with former refugee girls and women.

A special mention and gratitude is to be extended to *Lily Bentley*, *Sheila Nguyen* and *Helaiza Lim*, three amazing girls who took time out of their Saturday to volunteer with us. We would also like to mention old scholars, *Acot Cikom*, *Ada Snell*, *Amber Deane-Axford*, and *An Vu* (our amazing mentor), whose generosity and passion continue to inspire us as Social Justice Leaders.

Build The Bridge have run an amazing program that has led to the organisation of *Friday Night Hangouts at Rostrevor*, the *CBC Homelessness Sleepout* and the *Girl's Unity Picnic*, all aimed at tackling social issues and bringing about justice in the community. Through these connections, we have been presented with amazing opportunities that have shaped our perception of the world and values. We would like to encourage everyone to get involved in social justice and take action.

Leanne, Lucy, Alex - Social Justice Club

Year 11 & 12

SACE Autumn Revision Program
Tue 18 Apr - Fri 21 Apr and/or Wed 26 - Fri 28 Apr

Phone 82317776 or enrol online: www.aeg.sa.edu.au
Adelaide Education Consultants L30, 91 King William St Adelaide



**TERTIARY STUDIES
& CAREERS EXPO
ADELAIDE**

www.CareersEvent.com

DATE Sunday 9 & Monday 10 April 2017

VENUE Adelaide Convention Centre

TIME Sun: 10am - 4pm
Mon: 9.30am - 1.30pm

SPORTS NEWS

Round 6 Results - Saturday 1 April

Basketball

Junior lost to St Ignatius 1 (32-34)

Senior B vs Cabra 2
Senior C vs Kildare 1

Tennis

Junior B def St Ignatius 3 (35-17)
Junior C def St Aloysius 3 (18-7)

Touch Football

Junior def Pembroke 2 (5-2)
Senior def St Ignatius 2

Volleyball

Junior A had NO GAME
Junior B lost to Marryatville 1 (0-3)
Junior C(3) lost to Mercedes 2 (0-4)
Junior C(4) def Marryatville 2 (3-1)

Senior A lost to Loreto 1 (1-2)
Senior B lost to Marryatville 2 (1-2)
Senior C def St Ignatius 4 (4-0)

Water Polo

Year 7/8 drew St Aloysius 2 (4-4) Year 11/12 def Loreto 1 (5-3)

The draw for the Play Off round was not available at time of printing. Please check the Daily Notices for game information.

3 day workshops for ages 6-16
Australian Sports Camps

26, 27 & 28 April

Westminster School, MARION

9am - 3pm \$295

• Basketball • Netball • Soccer • AFL Football •
Each child receives an autographed Photo, Certificate, Video Analysis and Coaches Report

Ph: 1300914368 E: admin@australiansportscamps.com.au



Come n Try.com.au
Life. Be in it.
Affordable activities for kids during the holidays!

April 24 - 28 | Adelaide CBD + Parklands for ages 5-16

For more information and bookings visit
www.comentry.com.au

WEEK SIX
Aloma's Story



Participation in the Integrated Community Development Program has offered Aloma a leading role in helping her vulnerable community prepare for extreme weather events and work together to protect their environment.

Please donate to Project Compassion 2017 and help vulnerable communities in the Philippines learn how to work together to

care for their common home, creating a more secure future for their children.

You can donate through Parish boxes and envelopes, by visiting www.caritas.org.au/projectcompassion or phoning 1800 024 413.



Year 7-12 Parent Teacher Interviews

Wednesday 3rd May • in the Gym
(3:50pm – 6:00pm, then 6:30pm – 8:00pm)

Monday 8th May • in the Gym
(3:50pm – 6:00pm, then 6:30pm – 8:00pm)

On Wednesday 3rd May and Monday 8th May, Parent Teacher interviews will be held in the school gymnasium, with the purpose of discussing your daughter's Term 1 progress, as outlined in her Term 1 report.

A letter explaining the booking procedure and including the booking code will be coming home with the Term 1 report.

The internet based booking system for this event has been structured to enable you to book interviews with your daughter's teachers and then immediately print out your schedule for the event.

This system requires you to get in early to book your interviews or you may miss out!

Please record the dates in your calendar and look out for the information letter accompanying the Term 1 report.

The 2017 SDPC Musical is getting ready for **Annie**

LOOKING FOR A LARGE LINEN

HAMPER

[LARGE ENOUGH TO FIT A PERSON]



Please direct all enquiries or offers of assistance to Victoria Sayner, Director vsayner@stdominics.sa.edu.au
OR 8267 3818 during school hours

TUCKSHOP

Wednesday Hump Day Specials

Week Eleven: Oven-Baked Calamari

with Wedges and Coleslaw

\$6.00

Please ensure LUNCH ORDER BAGS are CLEARLY LABELLED with your daughter's NAME and CLASS

Order your new **Entertainment™ Membership!**

By purchasing a 2017 | 2018 Entertainment Membership you'll be supporting St. Dominic's and saving BIG on:

Dining | Shopping | Travel
Attractions & activities

Order online now for **EARLY BIRD EXTRAS!**
www.entbook.com.au/161566k

FIND US ONLINE:



SDPC.Adelaide



stdominicpriory

☐ **I HAVE READ TODAY'S BULLETIN**

Daughter's Name(s):..... Class(es):.....

Signed: Date: / / 17