## Diary Dates

Tonight
Year 8 French Quiz Night
Friday 17 June
Year 10/11 SWOT Vac

## Monday 20 - Thursday 23 June

Year 10/11 Exams

## DRAMA PRODUCTION

Charlie and the
Chocolate Factory
Thursday 30 June
Friday 1 July
Saturday 2 July
HOLD THE DATE
P\&F Games Night
Friday 26 August

## WEEKLY CLUBS

Year 7-12 Maths Club 3:30pm-4:30pm Wednesdays

## String Orchestra

8:00am Thursdays
Year 7-12 Homework Club 3:30pm-4:30pm Thursdays

## 2016 Term Dates

Term 2: 3 May - 8 July
Term 3: 25 July - 30 Sep
Term 4: 17 Oct -9 Dec

## UNIFORM SHOP

Mondays during term 10:30am-1:30pm
EXCEPT Monday 13 June (closed - Queen's Birthday)

Thursdays during term
16 June: 10:30am - 1:30am
23 June: 12:30 pm - 4:30 pm 30 June: 10:30am - 1:30 pm 7 July: 12:30pm-4:30pm
 the Chapel 8.15am

## WEDNESDAY 15 JUNE 2016

Telephone: 82673818
WEEK 7 - TERM 2
Facsimile: 82674877
Web Site: www.stdominics.sa.edu.au

When violence disturbs what is thought to be a place of safety and the effects of hatred and terror confront and destroy innocent people we feel powerless. We can and are praying for the families affected by the recent terrible act of slaughter in Orlando USA. How do we who have the education of children and youth in our hands guide them to a response which does not give way to a paralysing fear? The response to violence and hatred is not more violence, nor is a healthy response to it for a country to arm its citizens. How then can we best strengthen our young people? Only by helping them to understand who they are in the eyes of God. The God revealed to us by Jesus is a God of Love. The love which created us confers great dignity on all, on all people, equal in God's sight. In that context I commend to you to read the reflections given at last week's Vinnies Mass by two senior students on the dignity of each person at the heart of the Christian faith.

> May the souls of those who lost their lives in Orlando rest in peace.

## Parent Engagement

Every year non-government Schools around Australia are asked by the Commonwealth Government to provide an opportunity for parents to give some feedback on their level of satisfaction with the school. As our Year 8 and Year 5 parents are aware, we have surveyed them to seek a response to a survey we have called "Parent Engagement." Broadly speaking we are asking whether St. Dominic's Priory College school provides sufficient opportunities for parents to feel that, they are valued in the school community, and are encouraged to take an effective role in their daughter's schooling. We have described a positive level of interaction as engagement. Today we provide the responses that the classes selected for the survey gave to the questions asked. The results are fully reported for both year levels. Sincere thanks to parents for their input.
In question 1 it was interesting to see the parent perspective in both Primary and Secondary with
regard to the school activities which are seen as most value. Perhaps unsurprisingly Parent Teacher Interviews are highest. As a whole school activity Sports Day ranks very highly. It is good to see that as a form of communication between us the Bulletin is "up there."
Among the comments from parents were some which expressed views about the need for more accessibility to their daughter's ongoing performance in learning. Certainly we as a staff are looking forward to the time when parents will be able to access the learning performance of students via a Parent Portal which will offer an ongoing level of information for each student. Currently our staff are preparing for the uptake of the Edumate learning system which will allow for greater access by parents.

## Condolences

A number of families have experienced the sorrow of loss in recent weeks. We offer our sympathy and prayers to:

- The Baron Family in the recent passing of Antonio Barone Father and Father in Law of Frank and Supernal, and Nonno of Madeleine in Year 10.
- The Loprete Family in the recent passing of Antonio Barone; father of Rosella Loprete and Nonno of Amy Loprete in Year 12.
- The Moradi Family in the recent passing in Afghanistan of Pari Moradi's Grandfather, Alibakhsh Mohammadi.


## Riposa in Pace.

## Chocolate Drive

Your attention is sought re the annual $\mathrm{P} \& \mathrm{~F}$ fundraiser. Parents have a choice in this regard and this is outlined inside this week's Bulletin.


We hope you all had an enjoyable long weekend and had some time to unwind and recharge your batteries. Well done to our Reception Class who did a spectacular job at presenting yesterday's Assembly.

## Parent Engagement: Cancer Council Morning Tea

Thank you to all parents, friends, teachers and Grandparents who were able to join us last Friday for our Cancer Council Morning Tea. We are very pleased to have a supportive cohort. Our Year 6 students, Ava and Ella lead us in prayer. The winners of the Pamper Pack Raffle will be contacted as we have decided to have it on display for those who were not able to attend. To date we have raised $\$ \mathbf{\$ 4 3 . 5 0}$ from the morning tea and raffle. Thank you to the Primary staff for donating the gifts for the raffle and helping to supply the food. A big thank you to the parents who brought in delicious food, helped with the cleanup and made generous donations. Special thanks to Cathy Haddad and Jacqui Griffin for their great help with the planning and preparation.

## Childrens University

We are very pleased with how many students have embraced this program. We are grateful to the parents who are supporting their daughter with out of school activities too. All passports can be stamped on a Friday and will be returned that day. If you are unsure if an activity will be validated, please put a note in your daughter's diary and we will have a look at it. Remember to check the website as there are always activities listed. We have several clubs being offered this term: Knitting, Drawing, Fitness Friday, Film and Gardening. At the end of this term all students will need to submit their passports as they will be checked by the coordinator of Children's University. Just a reminder that if your daughter plays Thursday Night Netball, it can be validated to a maximum total of 10 hours.


## Diary Dates

Week 7 Friday $17^{\text {th }}$ June Year 2 Class Mass. Theme is Grandparents.
SAVE THE DATE - Arts Showcase Week 10, Iuesday $5^{\text {tn }}$ of July. Following the success of last year's event, we will have classes rotating from $6-7: 30 \mathrm{pm}$. All students are expected to attend. You will receive a letter detailing the event during the week.


It's a GIRL!
Congratulations to Tess \& Kris Rodrigues on the safe arrival of Isobel Carmela on Saturday 11 June. Baby sister for Ollie. Best wishes!!

In our classroom we have been enjoying a few games such as Bananas, which challenges our spelling skills, Western Shootout, it's the quick or the dead in this times tables game and we've been Fishing which taught us about coordinates and location.
Our HASS unit this term focusses on Australia's first inhabitants. Linked to this is our research topic on famous Indigenous and Torres Strait Islanders. In this group there are football players, musicians, artists, actors, Olympian athletes and politicians.
As part of our Italian lessons we have been learning about a traditional folk dance called La Tarantella also known as the St Vitus Dance. Our research tells us that a long time ago some young people were singing and dancing outside a church of St Magnus and the priest who was trying to say mass became very cross and prayed to God to make them dance for a year. Another story is that the dance came about as a cure after people were bitten by the tarantula spider. On Languages day we too danced La Tarantella in the Hall. It was lots of fun but exhausted us because it is a fast dance. We loved getting dressed in our Italian costumes. We will be performing the dance at the Primary Arts Showcase.

## YEAR THREE

Languages Day - from the RECEPTION CLASS
We had a fun day. Some of us wore red, green and white ribbons in our hair. We had some gelato for our lunch. We loved watching the Year 3s, do their Italian dance. We sung 'If you're happy and you know it' in Italian together with the Year 2 s . We made a pasta collage with our Year 4 buddies.

## Sports News

Netball News
Last week we had four wins and two losses. Congratulations to our Year 4-6 netballers who have been trying hard on Thursday nights. They are competing fairly, learning new skills and enjoying the games. Netball SA sent through a reminder to all schools about codes of conduct which include:

- Spectators/parents should stand at the appropriate place and not follow the play around the court.
- The coach is the only person who should direct players. Parents should not call from the sidelines, except to cheer on the team and give encouragement.
- Being on time for games.
- Supporting officials at the courts including administrators and umpires.
- Generally recognising the purpose of this competition to provide a safe and comfortable place for all students, regardless of experience and talent, to develop their skills and confidence in playing games. Many students have not played before and will not have yet developed these skills and their desire to ply should be respected and encouraged.


Languages Day Celebrations
On Monday $6^{\text {th }}$ June, with the help of our French and Italian students, the LOTE Faculty was able to host its very first "Languages Day". The purpose of the day was to celebrate all things French and Italian, which included student work samples, various games and fun activities, face painting and a photo booth, which allowed the girls to dress up in French or Italian style and take a photo in France or Italy! A highlight of the celebrations was the Year 3 girls performing the Italian traditional folkdance, La Tarantella, wearing colourful costumes and most importantly, all in time to the music. It was also lovely to see that our Year 11 students reprised their role of Italian nonne, all the while assisting in the selling of continental cakes.

Our younger girls displayed their Carnevale masks and characters, whilst our Year 8 and 9 students completed research tasks based on French and Italian regions and festivals. Many of whom designed posters and made dioramas to bring their festivals and regions to life. The LOTE faculty and judges were very impressed by the various entries to the students' display, with many staff commenting on the creativity and imagination of student work.

Days like the Languages Day take lots of time, preparation and help from many different people. The LOTE Faculty would like to take this opportunity to thank colleagues and students, who all contributed in making the celebrations a success. We would also like to extend our heartfelt thanks to Azzurro Cakes and Gelati for supplying the Continental Cakes and Gelati which were sold on the day. Their generous help allowed us to also raise much needed funds for the St. Vinnie's Winter Appeal. Finally, we would also like to acknowledge the help of our Multi Arts Faculty and Primary staff, who had the difficult task of judging all entries in the student work display. Despite the fact that there can only be a select few who are awarded prizes for exceptional entries, each student who participated was a winner in our eyes! Congratulations and a big thank you to all involved.

## LOTE Faculty

## TUCKSHOP

## Wednesday Hump Day Specials

Week 8: Meatball Subs
$\$ 6.00$
Please ensure LUNCH ORDER BAGS are CLEARLY LABELLED with your daughter's NAME and CLASS


## $M$ Indian Pilgrimage Fundraising Dinner

Saturday June 4 saw the Indian Pilgrimage fundraising dinner take place. It was a hugely successful night with great atmosphere! One measure of this success is the financial result. A substantial amount was raised! Add to this, 3 child sponsorships were signed up and a total of 12 goats were bought for the Yuva Jyothi community! To raise these funds, we had a raffle, a silent auction, some games and the very successful 'lucky wine dip' where adults paid $\$ 10$ and received a mystery bottle of wine, nicely rapped up. This money will go directly to Fr Harry and the children at Yuva Jyothi.
A second measure of the success of the night was that is gave us girls the opportunity to promote the work of Fr Harry to people outside of the St Dominic's community. Many of the 104 guest were there to support the pilgrims but had no real idea about the Pilgrimage ahead of us and the people we would actually be helping.
At one point in the evening, each of us girls had a turn at the microphone and spoke about an aspect of the pilgrimage from our personal point of view. We spoke about seeing the Dominican tradition in a very different setting; our school based fundraising efforts; our predictions of what we might encounter once in but also about our nervous excitement at the pilgrimage ahead. None of us are in this for a 'holiday' and we know we will find somethings difficult and others downright confronting. We are being very well prepared for these realities by the teachers organising the pilgrimage, led by Mrs Shepherd.
The pilgrims are very thankful to the parent who arranged the dinner, the guests who attended, including family, friends and staff members. We also the people and businesses who supported the night by donating auction items and wine bottles. Finally, we would like to thank St Dominic's Priory College for offering us this opportunity which we are taking with open arms.

Eleanor Larwood [on behalf of the 2016 Indian Pilgrimage girls]

## 2016 Commonwealth Compliance Report on Parent Engagement

1. Indicate how significant, in your view, is each of the following school activities to helping create a school environment that welcomes parents.

78 YEAR 8 FAMILIES RESPONDED AS FOLLOWS:


16 YEAR 5 FAMILIES RESPONDED AS FOLLOWS:

2. Please rate the significance of being given information on educational initiatives. (eg. MYP, Literacy, Numeracy, Growth Mindset)

## 78 YEAR 8 FAMILIES RESPONDED AS FOLLOWS:

Highly Significant: 34
Very Significant: 22
Significant: 21
Slightly Significant: 2

## 16 YEAR 5 FAMILIES RESPONDED AS FOLLOWS:

Highly Significant: 8
Very Significant: 2
Significant: 5
Slightly Significant: 1
3. I feel encouraged to be involved in my daughter's learning and school life.

## 78 YEAR 8 FAMILIES RESPONDED AS FOLLOWS:

Strongly Agree: 40

Agree: 29
Neither Agree
nor Disagree:
10

## 16 YEAR 5 FAMILIES RESPONDED AS FOLLOWS:

Strongly Agree: 12
Agree: 4

## COMMENTS - [YEAR 5 PARENTS]

Very few comments were received from the 16 YEAR 5 RESPONDENTS. Below are comments and feedback received across ALL FOUR QUESTIONS in the survey:

Having Sports Day on a Sunday is excellent.
Appreciate the high level of information from the school and general level of organisation.
Could be more Friday Masses where Year 5s are involved.
More use of text messaging would be good.
re what is studied:
Just a list not received till mid year. - gives little detail - Using the website to refer to Australian curriculum is more useful.
For working parents, more notice to take time off work to attend excursions, inter school sports.

## COMMENTS - [YEAR 8 PARENTS]

Just under one third (approximately 25) of the YEAR 8 RESPONDENTS provided comments to one or more question in the survey. Below is a selection of comments separated into 'AFFIRMATIONS' and 'CONSTRUCTIVE CRITICISM'.

## AFFIRMATIONS

St. Dominic's is a wonderful and welcoming school community. I feel like parents are valued.
I really like this school - great education.
Appreciate the excellent programs and tools.
I'm new to the school. Positive about the school, the staff, the friendships made.
I'm happy to receive lots of information. Am very interested in what's happening in the school.
I feel very informed - with full time work the advance helps our family.
Always well organised. Well done.

## CONSTRUCTIVE CRITICISM AND SUGGESTIONS

Please try to keep school excursions within school hours- impacts working parents.
Re Parent evening teacher info could be given out and more time spent on Social interaction.
More activities like family fun day.
Would like more improvement to the web site. College website should be easier to find.
would like teachers to talk more about how well our daughters are learning.
IT problems

I think the MYP program has helped the students and impacted the school in many good ways.
It is a priority of mine to be involved to ensure my daughter is happy and doing well in school.

Opportunity for 2 way communication about learning would be beneficial.
I am happy with the school organization
The Bulletin gives me more of an insight on what is going on in the school community.
The school has strong systems in place to encourage parents to be involved.

Need more access to teachers with questions and concerns.

MYP info should be given in the writing sheet or on the website so that parents can know more about the assessment system.
Perhaps have on your website a real live system, set in place so as a parent you can anytime see how the student is progressing instead of waiting for the report to come home.
More multi-cultural activities to promote awareness.


## SUPPORT THOSE WHO

 SUPPORT ST DOMINIC'S
## Tan Nhu Y Restaurant 264 Grand Junction Rd ATHOL PARK (08) 82688638

www.tannhuyrestaurant.com
LUNCH: Monday, Tuesday, Wednesday, Friday 11:00am - 2:30pm Saturday \& Sunday 10:30am-3:00pm DINNER: Monday to Sunday 5:00pm - 10:00pm

## Chocolate Fundraising Drive

I am writing to advise that at the end of this school term the Parents \& Friends Committee is organising a Chocolate Fundraising Drive and we need your support in making this a successful project.
The aim is for each family to sell one box of chocolate bars/ sweets. The chocolates will be sent home via your eldest child during Week 10 of this term.
Each box only weighs 2 kgs . The money or unsold chocolates (hopefully none) should be returned in the first week of Term 3 (25 ${ }^{\text {th }}$ to 29 ${ }^{\text {th }}$ July 2016). The chocolates are very easy to sell, particularly by parents in their workplace or to friends and known neighbours. This Chocolate Drive has been consistently successful here at St Dominic's and has demonstrated that a small effort by each family has resulted in a long lasting benefit for the school community.
If you prefer for your family not to be involved in this fundraising activity, please advise via the tear off slip below. In that case, I ask that you consider making a donation in lieu of your participation. As a guide, the profit for the school on each box sold is $\$ 25$ approximately.

In anticipation of a successful drive, I thank you for your support. Should you have any queries, please contact the school.

Chocolate Drive Coordinator

## Chocolate Drive Response

| Only respond if you DO NOT wish to take part.
The: $\qquad$ Family (please printfamily name) does not wish to take part in the 2016 Chocolate Drive.
| Signed (by parent): $\qquad$ I

Daughter's name(s): $\qquad$
Classes:

## Voluntary Donation

In lieu of not taking part in the Chocolate Drive, we enclose a donation of:
| \$ $\qquad$ towards the success of this project Please return to the Accounts Office by Friday 24 June


St Vinnies Fashion Parade
As the warm and sunny days of summer have finally waved goodbye and wintery conditions have settled in, we are reminded of the luxuries we have that comfort our lives. Warm clothing on chilly mornings, hearty meals to fill our tummies and heated homes to return to at the end of a long day. Our Vintage Vinnies Fashion Parade was a showcase of the generosity from our community with many classes donating a range of warm winter clothes as modelled by our students. It was the Year 7 and 10 W classes that won the acclaimed titled of 'best dressed' through their donations and creative style. Many thanks goes to all members of our Vinnies Group particularly our Year 11 leaders who were instrumental in the organisation of the event. The Vinnies Group still welcomes further donations of clothing, blankets, cans and non-perishable food items up until week 10. Many thanks.

Miss Claire Ward


School of Languages
Year 12 Language Students Vacation School 2016 Wednesday, July $13^{\text {th }}$ 8:30am-4:00pm

\author{

- Chinese - Italian - French • Japanese <br> - German - Spanish - Indonesian All languages offered at Continuers Level
}

Focus on SACE curriculum and preparation for the Year 12 exam Opportunities for conversation and discussion in the target language

VENUE: School of Languages 255 Torrens Road, West Croydon
Information and registration forms available online www.schooloflanguages.sa.edu.au or contact Thorl Chea for more information thorl.chea707@schools.sa.edu.au or 83014800
Places are limited: Registrations close 24 ${ }^{\text {th }}$ June 2016

request asked of us to give more, to open up our hearts and to be willing to show compassion and care towards those who are less fortunate than us. This year during society and culture with Mrs. Mueller, I was fortunate enough to study the topic of youth homelessness. For me, I was exposed to a whole new meaning and understanding on an issue which I knew was prevalent in our society, although something which I never truly understood. What I gathered from this topic, is that the main contributor to the vicious cycle of homelessness, is stereotyping and prejudice. Some of the most common throw away remarks I frequently hear are; "it's their choice to become homeless" and "if you just give them a job it will fix the issue". Funnily enough, both comments could not be further away from the truth. Although, this could only be understood if you have an open mind and a sense of compassion when allowing yourself to learn about different situations which occur for different people. When a person begins to listen to the experiences and stories of other free of judgment and discrimination is when I believe significant change will occur.

Education is powerful, and I know this is something which has been drummed into you and might not be something which you really acknowledge, but I truly believe it can change our society, it is the key to solving the cycle of homelessness and will eliminate discrimination and judgement. I encourage you to continue the conversation, to bring it up on the dinner table and to ask your family and friends on their opinions. A lively conversation can spark change. The efforts which each and every member of our St Dominic's community have put into the winter appeal is something to be extremely proud of and I know today we are making a significant difference to the lives of many in our home city.
But I encourage you to give this some thought, I know at first the issue of homelessness may seem like one which is too great for one person to solve, and I have definitely battled with this concept myself, although I want you to really think about. I have come to some sort of rough conclusion that, it could be anything even the smallest gesture of standing up to someone who insults a homeless person that can and will create change; as said in the second reading "let us love, not in word or speech, but in truth and action" I believe that sincerity, love and a healthy passion can have a huge impact on our world and I commend you on such an amazing effort you have already shown in donating to Vinnies, so let's keep the conversation going, let's not allow this issue to be forgotten, instead something that presses forward as us young leaders bring about change just like the readings have asked us to do.

## Leanne Le

The reading from the Gospel of Matthew delivers an important message to us about giving and sacrifice. A wealthy young man approaches Jesus asking for the key to eternal life, lasting peace and happiness. The answer he received, however, was not the one he was looking for. He protested that he had kept the commandments, but was still not complete or fulfilled. Interestingly, the commandments which Jesus recites to the rich young man do not include the ones which relate to our relationship with god, instead he lists those which address our relationship with each other. This conveys a clear message that we do not live in isolation, loving our neighbours is the door to eternal life. We can reflect on this by asking ourselves, what attachments in my life are holding me back from a deeper relationship with my neighbours? The young man was doing what he thought was 'good', but this was not enough as while he lacked nothing in material goods, he was nonetheless possessive of what he had. The attachment he had to his possessions gave him grief, and kept him from the freedom of enjoying life as he had placed too much of his hope and security into what he possessed. To "have eternal life" as the young man stated, we need to shake off anything that binds us or any shackles that imprison us in a dependency on wealth, esteem and comfort. Jesus asked this of the young man because he noted two false notes in the approach of the good young man. There seemed to be a fawning note in his use of "good" - his question focuses on what good deeds he must do to have eternal life. This comes back to the central issue to not so much pile up good deeds, as to be a loving person, ready to express that love in any sacrifices God may ask of us, and to share our possessions with our neighbours and those who have less. Selling all that we have could mean many different things - our style of life, what we do in our free time; Jesus challenged the young man because he knew his heart was possessive, he was afraid to give to others for fear that he would lose what he had gained. However, from giving himself whole-heartedly, the young man would have been blessed with spiritual goods that far outweigh the fleeting joys of material goods. We can reflect on this gospel reading and relate it to ourselves. How much of yourself do you see in this good young man? Let us apply this lesson from the Gospel of Matthew in motivating ourselves to be generous in donations, and remember to continue helping and loving our neighbours - the ones who are cold, alone, and in need this winter season.


## SPORTS NEWS

## Round 5 Draw - Saturday 18 ${ }^{\text {th }}$ June

| TEAM | LOCATION | TIME | OPPONENT |
| :--- | :--- | :--- | :--- |
| Netball |  |  |  |
| 7/8 B1 Red | Cabra | $8: 10 \mathrm{am}$ | Cabra 2 |
| 7/8 C1 Black | Mercedes | $10: 10 \mathrm{am}$ | Marymount 1 |
| Year 9 B1 | Mercedes | $8: 10 \mathrm{am}$ | Mary Mackillop 1 |
| Year 10 C1 | St Michael's | $9: 10 \mathrm{am}$ | St Ignatius 2 |
| 11/12 B1 Gold | St Ignatius | $9: 10 \mathrm{am}$ | St Ignatius 2 |
| 11/12 B2 Blue | St Ignatius | $9: 10 \mathrm{am}$ | Mary Mackillop 2 |
| 11/12 C1 team3 | Cabra | $10: 10 \mathrm{am}$ | St Dominic's 4 |
| 11/12 C1 team4 | Cabra | $10: 10 \mathrm{am}$ | St Dominic's 3 |
| Soccer |  |  |  |
| Junior | BYE | BYE | BYE |
| Senior | Park 21 | $10: 10 \mathrm{am}$ | Loreto 1 |
| Hockey |  |  |  |
| Junior | West Beach | $10: 45 a m$ | Loreto C |
| Senior | Port Adelaide | $9: 30 a m$ | Wilderness B |




## SACPSSA Athletics Carnival

On June $7^{\text {th }} 2016,28$ students from Years 4-7 participated in the Catholic Primary Schools Athletics Carnival at SANTOS Stadium. The girls displayed sportsmanship and perseverance. It was definitely a team effort by St Dominic's as we achieved consistent results across the board to finish in $3^{\text {rd }}$ place out of 10 schools in our section. Congratulations girls!
The place getters were:
Annalise Hicks - $1^{\text {st }} \mathrm{U} / 10100 \mathrm{~m}$ Div $1,2^{\text {nd }} \mathrm{U} / 10200 \mathrm{~m}$ Div A $33^{\text {rd }} \mathrm{U} / 10400 \mathrm{~m}$
Isabel Tran - $2^{\text {nd }} \mathrm{U} / 10100 \mathrm{~m}$ Div 2
Hannah Nguyen - $2^{\text {nd }}$ Senior Long Jump
Eilish Doyle - $2^{\text {nd }}$ Senior 400m
Helen Pham - $2^{\text {nd }} \mathrm{U} / 12$ girls High Jump
Lauren O'Callaghan - $1^{\text {st }}$ Open $1500 \mathrm{~m}, 3^{\text {rd }} \mathrm{U} / 12$ Long Jump
Sarah O'Callaghan - $2^{\text {nd }} \mathrm{U} / 10800 \mathrm{~m}$
Poppy Rigano - 3 rd $\mathrm{U} / 11$ 100m Div 2
Tam Bui - $3^{\text {rd }} \mathrm{U} / 10200 \mathrm{~m}$ Div 2
Layla Hearst - $3^{\text {rd }}$ U/ 12 Girls 800 m
Caprice De Sanctis - $3^{\text {rd }}$ U/ 11 Long Jump
Sofia Jensen - 3 rd Senior 200m Div 1
Emma Foti - $3^{\text {rd }} \mathrm{U} / 10$ Long Jump
Sonia Di Fava - $3^{\text {rd }}$ U/12 400m
Sian Della-Pia - $4^{\text {th }}$ Senior Shot put
Molly Copeland $-4^{\text {th }} \mathrm{U} / 11800 \mathrm{~m}$
Amber Cameron-4th Senior 800 m
Tais Siciliano - $4^{\text {th }} \mathrm{U} / 12$ Shot Put
Millie Eckert - $4^{\text {th }}$ Senior 100 m Div $2,3^{\text {rd }}$ Senior 200 m Div 2
$2^{\text {nd }} \mathrm{U} / 10$ relay, $4^{\text {th }} \mathrm{U} / 12$ Relay, $4^{\text {th }}$ Senior Relay
Thank you to Bec and Yen who assisted us on the day and to all of the teachers who helped to train the athletes. Well done! Mrs Richter and Mrs Baumber

## CLASSIC TREASURES STALL:COllecing Now

We would be extremely grateful for your donation of:-
small ornaments novelties brassware watches glassware/crystal tea cups \& saucers
jewellery
music boxes
clocks
classic toys (NOT Soft Toys, please!) small paintings / prints doilies \& table linens

Items can be left at the College Office, or a Classic Treasures team member would be happy to collect from your home. If you require collection, please phone the following numbers: 0414323311 or 0401984769. *oleasenote:We canNOT take anylarge householditems, electricalitems, clothing, softtoysorshoes.

[^0]
[^0]:    $\square$ I HAVE READ TODAY'S BULLETIN
    Daughter's Name(s):................................................. Class(es):........... Signed:

    Date
    16

