



ST DOMINIC'S PRIORY COLLEGE

139 Molesworth Street, North Adelaide. 5006.

BULLETIN

Diary Dates

Tuesday 9 - Thursday 11 May

NAPLAN

Friday 12 May

Year 10 Retreat

Year 6/7 Knockout Netball

Wednesday 17 May

Year 12 Chemistry Excursion

Thursday 18 May

Year 12 Geography Excursion

SAPSASA Cross Country

Friday 19 May

Gala Day

Wednesday 24 May

Parents & Friends Meeting

7:30pm

Friday 26 May

Yr9-11 Science Guest Speaker

Year 10 Music Excursion

Saturday 27 May

Year 12 Formal

Wednesday 7 June

Fete Committee Meeting

from 7:00pm

2017 TERM DATES

Term 2: 2 May - 7 July

Term 3: 24 July - 29 Sep

Term 4: 16 Oct - 8 Dec

UNIFORM SHOP

Opening Hours During Term

Mondays

10:30am - 1:30pm

[except 12 June + 3 July]

Thursdays

11 May 12:30pm - 4:30pm

18 May 10:30am - 1:30pm

25 May 12:30pm - 4:30pm

1 June 10:30am - 1:30pm

8 June 12:30pm - 4:30pm

15 June 10:30am - 1:30pm

22 June 12:30pm - 4:30pm



Friday morning mass in the Chapel 8.15am

WEDNESDAY 10 MAY 2017

Telephone: 8267 3818

WEEK 2 – TERM 2

Facsimile: 8267 4877

Web Site: www.stdominics.sa.edu.au

Dear Parents, and Especially Mothers,

This Sunday 14 May is your special day. I pray that it will be a time for you to relax while others wait on you and show you their love in the ways you most appreciate. Thank you for all that you do to support your daughter's school.

A New Mother! It is a pleasure to publish the news that staff member Alice Kleinig has recently given birth to a son, Fraser. Congratulations to the proud parents.

The Vinnies Winter Appeal

As many of you would be aware, the St. Vincent De Paul Society Winter Appeal was launched in our parish churches last weekend, and here at St. Dominic's yesterday in our liturgical singing classes. We heard of just how broad and varied is the Vinnies outreach to the needy in South Australia; to the homeless, including homeless families, to refugees and migrants, to the hungry. Each student in our school has been asked to support our appeal by donating **2 items of non-perishable food and 2 items of warm clothing**. The wholehearted generosity of our families is not in doubt and I'd like to take this opportunity of publishing the figure raised by students for **Project Compassion** last term, viz., **\$10,705.21**

NAPLAN Some parents will know better than I how their individual daughters handled the NAPLAN tests. I believe that all students are doing their best with just one more day to go.

Adelaide University Principal's Scholarship

The annual ceremony to present nominated 2016 Year 12 graduates who are studying at Adelaide University was held at Bonython Hall on Monday. We congratulate the St. Dominic's recipient Tia Gredig who is pictured in today's Bulletin.

GALA DAY

It is only one week till the biggest student event of the year. Parents are invited to attend the Fashion Parade from 10:00am and the Talent Quest from 11:30am, and to visit the varied stalls and games.



Sri Lanka Experience

Ellen McManus (11W) provides an interesting report on the Year 11s' volunteer and cultural experience in the Term 1 Holidays. Pictured here is Amelia Haskey (11G) in an English Class at the Sulaimanya Muslin School, in Sri Lanka.

COMMONWEALTH FUNDING

Today Principals received some very preliminary information from the Interim Director of Catholic Education in Adelaide, Bruno Vieceli, regarding the Australian Government's new funding model. He makes the point that that at this stage we still have insufficient information to fully understand the impact of this new funding agreement on Catholic Schools in South Australia. It is probably worth making the point that St. Dominic's Priory College is a non-systemic Catholic School and therefore receives its funding as a stand-alone school directly from the Government. Inside this Bulletin is a two page insert with further preliminary information.

Parent Meetings Term 2

You are warmly invited to attend one or both parent committee meetings advertised in today's Bulletin.

Wednesday May 24th is the date of the **Parents & Friends meeting**.

Our **2017 Fete preparations begin on Wednesday June 7th** at 7:30pm. Several parent convenors have moved on as their daughters have graduated. New opportunities have arrived on a number of stalls!

Sr Jillian Havey, Principal

Primary News

from Ms. Cate O'Leary
Primary School Coordinator

"Curiosity - Encourage your child's natural curiosity and watch them thrive"

Preparations are well underway for **GALA DAY** next Friday and the excitement is building. We are hoping for fine weather and it is a great day for students and teachers. Most students seem comfortable with their costume for the **1900s era theme**. If you are having difficulties, please put a note in your daughter's diary. It is a great day for the students and they enjoy participating in the **Fashion Parade** and being in or watching the **Talent Quest** as well as dressing up and supporting the stalls. Please make sure that the **\$3 fee per child** is in a clearly named envelope and is paid prior to Gala Day.

PARENT ENGAGEMENT

Cancer Council Morning Tea

Last year we had a very well attended and successful morning tea to help raise much needed money for cancer research. We again would like to host the morning later in the term or early Term 3. If you would like to be part of a committee to help organise this event, please contact me or put a note in your daughter's diary.

Reading Material for Parents:

If you would like any reading material on the following articles, you will find them in the bookcase in the Primary foyer. Please help yourself.

- *Helping with Reading at Home* SPELD
- *Helping Children Overcome Reversals* SPELD
- *Parent's Guide to Helping Children with Reading and Writing at Home* by Kaye Lowe
- *Reading - Understanding How your Child Becomes an Active Reader* by Lisa Burman

NAPLAN is underway and things are going well and calmly. Only one more to go – Numeracy tomorrow. Absent students will have Friday to catch up.

NETBALL: Netball begins this week, **Thursday 11th May**. Programmes and information have been handed out to students. Remember it is a **4.30 start** but players are expected to be there by **4.15 at the latest** to warm up and be ready to start. We are very grateful for the enthusiastic response from parents to help. If your daughter is playing and you are able to score the game, please see the coach or team manager. There will also be two teachers on duty each week. Good luck to everyone and we hope for good weather and a good season!

CHAPEL MASS: This **Friday morning, 12th May, at 8.15**, the **Year 1 Chapel Mass** will take place. We will celebrate our mothers, grandmothers and other important women in our lives. A separate invitation has gone home with the class.

ASSEMBLY: It is a very busy time for the Year 1 Class as they will also be hosting our Assembly next Tuesday at 2:30 in the Hall. All welcome

Literacy - Reading: Main Idea

An important skill for readers is being able to determine the main idea of a passage and disregard the less important information. It helps readers understand the point which the writer wishes to convey. The main idea is "the point of the passage, minus all the details" writes Kelly Roell of thought.co. Being able to prioritise information is vital when reading both fiction and non-fiction.

How Can You Help?

- Firstly, you can develop this skill orally simply by asking your child to give you an outline of the main points of their day. Encourage them to share only the main highlights and not to give too many minor details.
- When reading, make sure you talk through the book before you start to activate their prior knowledge. After reading, you can ask your child to summarise the page/chapter/paragraph or book in one sentence or in a limited number of words.
- Encourage your child to pay attention to the first line of a paragraph, called the topic sentence. This often signals to the reader what the main point might be. They can then be aware of this when structuring their own writing as they progress through the school.
- If there is an overload of information and ideas in a text, Roell suggests looking for repeated words or phrases which will give clues as to the main themes. You could write them down and see if this helps when determining which is most important.
- Don't forget to draw your child's attention to the information which is less important and talk about why the author wanted to include these extra details. This, also, will support your child's writing and oral language skills, all critical for literacy

AFL Auskick



In and around the classrooms:

In the Year 1 class we have been very busy preparing for our Mother's Mass on Friday. We are practising our readings, our songs and have even done portraits of our Mums. We wrote a description of our Mum. Here are just a few:

My Mum's name is Laura. She's funny and lovely. My Mum plays with me and does yoga with me. I help her with her work. We do art and craft together. Every time she leaves she gives me a hug. - **Lilia**

My Mum is a physio. She is married to Corey. Her name is Kelly. She has two kids. We have fun playing board games. We play the Wii, Mum is good at it. She is a good at dancing. Her favourite colour is purple. I love my Mum. - **Eliza**

My Mum wears purple glasses. She works in an office. She tells people what to do on the computer that is her job. She takes me to the swimming pool. She takes me to see my friends. Her favourite day is Mother's Day. She is the best mummy ever. She is always happy! - **Liana**

YEAR 1

GOVERNMENT PEDDLES 'FAKE NEWS' ON NEW FUNDING WEBSITE

National Catholic Education Commission acting executive director Danielle Cronin says the Turnbull Government has further alienated the education community by publishing misleading information about the actual Commonwealth funding amounts that more than 85 per cent of Australian schools receive today and in future years.

The new "School Funding Estimator" was launched last night as part of the Government's recent "Quality Schools" policy announcement, several days later than expected.

"As pressure mounts on the Turnbull Government, a new website was launched under the cover of darkness that will actually serve to confuse parents and create competition and misinformation for schools about their funding levels," Ms Cronin said.

"The funding model used to populate the website relies on seriously flawed assumptions about the capacity of Catholic school parents to pay school fees.

"Families are already making significant financial sacrifices to send their children to a Catholic school. They justifiably fear their school choice will be taken away if fees have to increase in order to maintain resourcing levels."

Ms Cronin said the decision to launch this website, despite the reservations of the NCEC and other stakeholder groups, is reflective of the overall approach of the Turnbull Government during the rollout of its education reforms – proceed without meaningful consultation with the key stakeholders.

"Over the past several days, criticism has flowed towards the Government, including over the fact that a new website outlining Commonwealth funding allocations would not reflect the current or future realities of the allocations all systemic schools – Catholic, government and independent – actually receive.

"That will also create anxiety among Catholic school parents as they are being told by the Government that they are able to pay more in school fees than they currently pay."

Ms Cronin said Commonwealth funding models are relatively blunt instruments. Educational leaders, including principals and teachers, are best placed to understand the learning and operational needs of students and schools.

"That's why Catholic, government and independent systems are empowered to redistribute funding to schools and students who need it most. The publication of school-by-school data of the kind the Commonwealth has published will not accurately reflect for families or principals the funding their schools will actually receive," she said.

"This site has essentially by-passed system funding arrangements and will pit school communities against each other as they consider how their school will be funded in 2018 or in 2027 – and all before the Government has made any progress towards securing passage of legislation to change the Australian Education Act."

Ms Cronin said the many caveats and provisos contained on the website should have been enough to stop the Government from proceeding with its publication. Catholic education outlined its concerns about the website last week, but those warnings were not heeded.

"The website has the potential to mislead and confuse parents and taxpayers in relation to actual funding levels for all Australian schools. That is especially true because only Commonwealth funding is included in the figures presented. It does not include other important sources of funding for schools that make up their total funding levels," she said.

Ms Cronin said a website already exists – the My School website – that provides a more accurate picture of school funding, albeit retrospectively, because it includes funding from Commonwealth and state governments, as well as fees and other private income from families and the broader community.

"The last thing parents need is more confusion about the way schools are funded. This new estimator risks creating exactly that and creating serious concerns about the fee expectations for Catholic school families," she said.

"Catholic education will continue to fight for families so that they can continue to afford and access the schools they want for their children."

Statement for Parents

Catholic School Funding

There has been considerable media coverage in recent days about the government's education funding announcement.

There have been mixed reviews and commentary about whether or not this will help Australian students.

Catholic Education South Australia supports the government's move to make education funding equitable and fair. Schools must receive needs-based funding that reflects the particular needs of students in their school community.

Today the government has launched a website that lists the funding estimates for every school in the country: <https://www.education.gov.au/sites/education/files/sch/calc/index.html>

The website reports that South Australian Catholic schools will receive an increase in funding; we are yet to verify these amounts.

Any increase in funding is appreciated and makes a positive difference to student learning and wellbeing.

At this stage, we still have insufficient details to fully understand the impact this new funding agreement will have on Catholic schools in South Australia.

In the past systemically funded Catholic schools have been block funded which has enabled the redistribution of funds to schools based on our funding mechanism which is informed by Catholic social justice principles.

We look forward to future discussion and consultation with the government about these estimates and the ongoing funding of Catholic Education South Australia.

Please be assured that at the heart of all discussions will be ensuring and securing quality affordable education for every child.

Bruno Viececi
Interim Director
Catholic Education South Australia

9 May 2017



2017 Sri Lanka Trip

Arriving to Adelaide Airport at 6am on Friday the 14th of April were the 16 students and three staff who were off on the Sri Lankan trip. Filled with much excitement and some nerves, we all said our goodbyes and were off. After nearly 24 hours of travelling, we hopped off the plane (obviously not at LAX) and were hit with the Sri Lankan heat. Despite being 4 o'clock in the morning, the humidity was still extremely high. We were driven to Janaka's volunteer home, where we stayed until Friday whilst we completed our volunteering.

Throughout the following six days, we volunteered at *Senehasa Girl's Home*, *Samarasingha Elder's Home*, *Sulaimanya Muslim School* and the *Disabled Home*. At the Girl's Home, we worked collectively to create cards for the **Buddhist New Year**. The girls were very enthusiastic about dancing and once the music started, there was no escaping from the dance floor. When visiting the Elder's Home, we were welcomed by the smiling faces of the residents. We talked, threw balloons but more importantly were just present, holding their hand or being an extra shoulder when needed. At our third volunteering project, the Disabled Home, we became aware of how fortunate we are with Australia's health systems. The living conditions at the home were quite basic, with little facilities, but again we experienced the strong sense of community; the residents were all helping each other to ensure others were okay. Leaving each home was always very difficult and emotional, as both ourselves and the residents always wished to stay longer. On our final night, Janaka ran the certificate ceremony and was kind enough to tell us his reasons of establishing these homes for the disadvantaged. His story was heart breaking but very insightful. Janaka was a prime example of how we should be living our lives and seeing his work and commitment gave many hope and aspiration in charitable service.

After volunteering, the second week was filled with more adventures, like the leech infested rainforest hike where we saw multiple chameleons, a green vine snake and the odd leaping leech! There were also **took took rides** to *Lipton Seat*, and many **elephant sightings**. As the trip approached its end, it grew very apparent how close the group had all become. The bond created between us represents the amazing journey we had been through. I think many of us left Adelaide believing we were going to help the disadvantaged, and although we did complete much volunteering, at the end of the day, they helped us. Being included with the locals and seeing the disadvantaged so positive and displaying such rich self-respect definitely opened our eyes to comprehend how privileged we are. The people we visited all left a print in our hearts, changing our perspective and outlook on life.

On behalf of all the girls, we would like to say a big thank you to Mrs Shepherd, Mr Larwood and Jacqui Mills for accompanying us; as well as a thank you to the school for providing us with the opportunity of this very insightful trip.

Ellen McManus



SPORTS NEWS

Round 1 - Saturday 12 May

TEAM	LOCATION	TIME	OPPONENT
Badminton			
Junior A/B (1)	St Dominic's	11:10am	NMHS 2
Junior A/B (2)	St Dominic's	10:10am	Unley 1
Jnr C Blue (3)	St Aloysius	9:10am	St Ignatius 1
Jnr C Red (4)	St Aloysius	10:10am	OLSH 1
Jnr C Red (5)	St Aloysius	10:10am	St Aloysius 2
Senior A (1)	St Aloysius	8:10am	NMHS 1
Senior B (2)	BYE	BYE	BYE
Senior C (3)	St Dominic's	9:10am	St Ignatius 2
Hockey			
Middle B	Seacliff	10:45am	Seymour B
Open A	Seacliff	9:30am	Seymour A
Netball			
Year 7/8 B1	St Michael's	8:10am	St Michael's 2
Year 7/8 C1	BYE	BYE	BYE
Year 9 B1	Sacred Heart	8:10am	Cardijn 1
Year 9 C1	St Ignatius	9:10am	Kildare 2
Senior B1	OLSH	9:10am	St Ignatius 2
Senior B2	Marryatville	10:10am	Kildare 2
Senior C1	St Ignatius	9:10am	Marryatville 3
Soccer			
Junior C	St Ignatius	10:00am	St Ignatius 2
Senior B	Park 21	8:10am	Marryatville

Adelaide University Principal's Scholarship

The annual ceremony to present nominated 2016 Year 12 graduates who are studying at Adelaide University was held at Bonython Hall on Monday. We congratulate the St. Dominic's recipient Tia Gredig who is pictured here.




Church in Action: St Vincent de Paul

As a part of the Church in Action topic, Jayne from St. Vincent de Paul spoke to all Year 11 students on Friday 5th of May.

The St Vincent de Paul Society is a lay Catholic organisation that aspires to live the gospel message by serving Christ in caring for the poor with love, respect, justice, hope and joy. The community work undertaken aims to shape a more just and compassionate society. This organisation assists in giving a "hand up" not a "hand out." This is achieved through home visitations, selling clothing in **Vinnies Shops**, **Fred's Van** (providing meals to the homeless), **Vincentian Centre** (crisis accommodation for men), **Migrant and Refugee Centre** (housing, food, clothing and advocacy), **Learning Education and Pathways (LEAP)** Program and budget and financial counselling. Through the College's **Winter Appeal**, we too aim to support the great work of this Catholic organisation.

Muriel Noujaim, Deputy Principal (Student Wellbeing)




St. Vincent de Paul Society
Good Works

2017 Winter Appeal
Now accepting donations of

- Winter Clothing
- Non-perishable Food

Parents & Friends

Next Parents & Friends Meeting



The next Parents & Friends meeting will be held on **Wednesday 24th May at 7:30pm**. We will be discussing the P&F Sports Day results as well as other activities around the school, including the Quiz Night. The meeting is the perfect opportunity for parents to learn about new and current ventures involving the P&F and gain insight into the workings of the school. All parents and friends are invited to attend and you will find us in the College Reception area. Look forward to seeing you there!

**Michelle Hogan, Jo Duffy,
Maria Lappas & Kate Jensen for the P&F Association**

TUCKSHOP

Wednesday Hump Day Specials

Week Three:

Butter Chicken w/Rice \$6.00

Please ensure **LUNCH ORDER BAGS** are **CLEARLY LABELLED** with your daughter's **NAME** and **CLASS**

FIND US ONLINE:



SDPC.Adelaide

stdominicpriory

I HAVE READ TODAY'S BULLETIN

Daughter's Name(s):..... Class(es):.....

Signed: Date: / / 17